



English



During this term, we will be writing to entertain and inform through a range of texts both fiction and non fiction. We will be exploring the familiar text 'The Snail and the Whale' and rewriting this in our owns. Towards the end of the term, we will be using a range of non-fiction texts to write a report on a blue whale. The emphasis this term will be on using capital letters, full stops as well as finger spaces to ensure our writing is legible. Through the use of the ELS phonics scheme, the children will fine tune their spelling.



Maths



Throughout the first term, the children will be developing their knowledge of place value, addition, and subtraction. One of our main focuses will be using our knowledge of place value to show our understanding of the tens and ones, that make up a two digit number. This knowledge will support the children in completing addition calculations using two digit numbers. We will be using a range of concrete objects and pictorial representations to aid our understanding in lessons.



Science



LIVING THINGS & THEIR HABITATS

In Science, the focus for the first term will consist of **Living Things and their Habitats**. We will explore a range of world habitats, larger habitats and microhabitats and expand on how these are suited to provide for the basic needs of different kinds of animals. Our lessons will be conducted in both indoor and outdoor formats, combined with the use of our forest school to give the learning real-world application.

Geography

WHY IS OUR WORLD WONDERFUL?



In geography, we will be identifying features and landmarks that make up the UK. We will discover what makes our world amazing, locating the worlds seven continents and five oceans on a world map.

Autumn

Year 2 2024

History

THE GREAT FIRE OF LONDON



In History, the children will learn about the sequence of events that led to the Great fire of London. We will use online sources to look at artefacts. We will also read extracts from the diary of Samuel Pepys, which will enable children to understand a first hand account of what it was like.

PE



At the beginning of the term we will be working on a range of fundamental skills, such as balancing, running and changing direction. Towards the end of the term, the focus will change to the use of fundamental ball skills. The children will develop their throwing, catching and dribbling skills.

Computing



The children will start with a lesson about online safety before learning how to create and debug algorithms.

DT

The children will be developing their design, sewing and evaluative skills, through designing felt pouches.



Music

The children will listen to, and appraise different songs. They will learn a song as a class and accompany the music using glockenspiels.



PSHE



Our focus during this term will be *Being me in my World* where children think about their own lives and goals. We will also look at *Celebrating Differences* and what makes us unique.

RE



During the term we will be exploring the big questions:

- 1) *What do Christians believe God is like?* and
- 2) *Why Does Christmas matter to Christians?*

Art



During the term we will be looking at artists being collectors & explorers. The children will develop drawing and composition skills through observational sketching techniques.